The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)			2013-14	
I. Details of the Institution	on	•		
1.1 Name of the Institution			Patel Arts & Shri R. N. Imerce College, Vaso	
1.2 Address Line 1		Station Road,		
Address Line 2				
City/Town		Vaso		
State	Guja	ırat		
Pin Code		380		
Institution e-mail address		accvaso@yahoo.com		
Contact Nos.		0268-2585416		
Name of the Head of the Institut	ion:	Dr.P	ankaj.K.Patel	
Tel. No. with STD Code:		0268	8-2585416	

Mol	bile:	+919825367344						
Nan	Name of the IQAC Co-ordinator: Prof. N. J. Dave							
Mol	bile:			+9198799	961448			
ΙQΔ	AC e-mail :	address:						
1.3	NAAC Ti	ack ID (For	ех. МНСС	OGN 18879)				
		OR						
1.4	(For Exar This EC n	ecutive Com nple EC/32/A no. is availabl stitution's Ac	&A/143 do	ited 3-5-200 ht corner- l	pottom	A/28		
1.5	Website a	iddress:		www.vas	ocollege.org			
	W	eb-link of the			college.edu.in/	AQAR2012-1	3.doc	
1.6	Accredita	tion Details						
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period		
	1	1 st Cycle	С	1.86	March – 8 2009	March 7 - 14		
	2	2 nd Cycle						
	3	3 rd Cycle						
	4	4 th Cycle						

1.7 Date of Establishment of IQAC :

16/06/2008

DD/MM/YYYY

-	QAR submitted to NAAC after the latest Assessment and e AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 06/10/2010	(DD/MM/YYYY)
·· AOAD 01/10/2011	(DD/MM/YYYY)
···	(DD/MM/YYYY)
iv. AQAR <u>25/12/2013</u>	(DD/MM/YYYY)
1.9 Institutional Status	
University	State Central Deemed Private
Affiliated College	Yes V No
Constituent College	Yes No v
Autonomous college of UGC	Yes No v
Regulatory Agency approved Insti	tution Yes No 🗸
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education	on v Men Women
Urban	Rural V Tribal
Financial Status Grant-in-a	aid V UGC 2(f) V UGC 12B V
Grant-in-aic	1 + Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts v Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	g Health Science Management
Others (Specify)	
1.11 Name of the Affiliating Universi	ty (for the Colleges) Gujarat University

1.12 Special status conferred by Central/ State Gove	ernmen	t	JGC/CSIR	/DST/DBT/ICMI	R etc	
Autonomy by State/Central Govt. / University						
University with Potential for Excellence			UC	GC-CPE		
DST Star Scheme			U	GC-CE		
UGC-Special Assistance Programme			DS	ST-FIST		
UGC-Innovative PG programmes			Ar	ny other (<i>Specify</i>)	Human Right e	
UGC-COP Programmes 2. IQAC Composition and Activiti	es					
2. IQAC Composition and Activiti	<u>C3</u>			_		
2.1 No. of Teachers	4					
2.2 No. of Administrative/Technical staff	2					
2.3 No. of students	2					
2.4 No. of Management representatives	1					
2.5 No. of Alumni	2					
2. 6 No. of any other stakeholder and	1]		
community representatives						
2.7 No. of Employers/ Industrialists	0					
2.8 No. of other External Experts	1					
2.9 Total No. of members	13]		
2.10 No. of IQAC meetings held	3		05/07/201	13, 12/10/2013, 16	/04/2014	

2.11 No. of meetings with various stakeholders: No. 4 Faculty 1
Non-Teaching Staff Students 1 Alumni 1 Others
2.12 Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount 3 00 000/-
2.13 Seminars and Conferences (only quality related)
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
Total Nos. 0 International - National - State - Institution Level 0
(ii) Themes 2.14 Significant Activities and contributions made by IQAC
To increase use f I. c. t. in teaching & learning process.
2.15 Plan of Action by IQAC/Outcome
The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *
v

Academic calendar and planning 2013-14

No	Month	Curricular and Co curricular Planning	Implementation
1	15 June	Start new Academic year	All meetings have done like Teaching
		-Meeting- Teaching & Non Teaching-Staff	Staff, Management,
	To	-Meeting-with management	I.Q.A.C, Various department, like, Arts,
	201	-Meeting of I.Q.A.C	Commerce, library, Research,
	30June	-Meeting with various department like Gujarati, Economics ,Commerce, other	Committee N.C.C,N.S.S, C.W.D.C, Sport,
		-Meeting with Research & library committee	N.C.C,N.S.S, C.W.D.C, Sport,
		-Meeting with various committee	I.C.T Training is starting
		- Planning for N.C.C, N.S.S,C.W.D.C,SPORT,	Add New Course Semester -5
		ECO CLUB,	B.A./B.Com
		- I.C.T Training programme	- Add New Soft Skills and
		Grievance redresser cellCarrier development cell,	Foundation courses For B. A. Programme
		- Add New Course Semester -5	-Adobe photoshop
		B.A./B.Com	-Health management &Diet
		- Add New Soft Skills and	-For B.com-5
		Foundation courses	-Tourism marketing
			-Presentation skills
		- Orientation of N.S.S/N.C.C	-Teaching work start as per time table
		- Orientation of C.W.D.C	
		- Orientation of Sport	
		- Orientation of Cultural Activity	
		Preparation of time table	
2		T. C. A.D. LL. L.W.	LOTA :
2	1 July to	To Start Book bank YojnaHealth awareness & sex Education lecturer	I.C.T training program has done Orientation of N.S.S ,N.C.C, C.W.D.C
	31 July	- Celebration of World population Day on 11 th July	has Done
		- Sapta dhara (K.C.G) Meeting	Sapta Dhara And youth festival
		- Youth festival preparation	preparation are starting
		- Basket ball /hand ball practice	
		-To start Scope course	
3	1 August	- Giving Assignment - Carrier development-Work shop	Sagna gaursa start
3	1 August	- Carrier development-work snop - Department Wise guest lecture	-Scope course start -Carrie development
	То	- Celebration of Rakshabandhan	Work shop
		- Tournament Host	- Gujarati Economics Commerce
	31 August	- Internal Test -1(M.T)	guest lecturer
		- Celebration of Independent day	- Independent day
		Workshop on Carrier development – presentation	Rakshabandhan day celebrated.
		Skills	

1			
4	1, September	- Celebration of Teacher Day	Youth festival practice
	To	- Celebration of Blind Day	-Celebration of N.S.S day
	То	Youth festival practiceCo-operation course	Workshop on -Carrier development
	30 September	- Co-operation course -Celebration of N.S.S Day	-personality development
	30 September	- Carrier Development –personality development	-personanty development
5	1,October	- Inter Zone youth festival	-participation of youth festival
		- Talent 2013-14	-Subject presentation.
	To	- Presentation	-Internal test-2
	21 0 -4 -1	- Navaratri Celebration	-Parent meeting
	31 October	-All subject presentation	-I.Q.A.C Meeting
		- Internal Test -2 (M.T) - Alumni /Parent meeting	-Carrier Development work shop
		- I.Q. A.C Meeting	
		- Carrier Development work shop	
6	1,November	-Diwali vacation	Puga propogal Submitted
U	1,11076111061	- University examination	Rusa proposal SubmittedUniversity examination
	То	Semester-3 B.A/B.com	Semester -3-5
		-Semester-5 B.A/ B.com	
	30 November	-Rusa Proposal preparation	
7	1,December	-Hiv/Aids awareness program	-Hiv / Aids awareness lecturer
		- blood Donation	Uni examination-1
	То	- Uni examination Semester-1	N.S.S. Annual camp organize
	21 Dagambar	B.A / B.Com	C C C admission
	31,December	-N.S.S Annual Camp -C.C.C Admission	- A.Q. A. R Report sent
		-Submission of A.Q.A.R Report on line	
		-Submission of A.Q.A.R Report on fine	
8	1, January	-Start -2-4-6 B.A/B.Com	B.A/B.Com-2-4-6
	T	-Choice base Credit system	New Foundation & soft skill course
	То	-New addition of Foundation/soft skill Course in	Added
	31, January	B.A/B. Com Semester-6	B.A/B.Com-6
	51, Juliuul y	- Motibhai Amin lecture series -7	For B.A
		- Sport Day	-Research Methodology
		- Various Day celebration	-Fundamental Right
		- work shop on carrier guides	And duty
		- Human right certificate Course	For B.Com
			-Personal financial planning
			-Writing Skill
			Certificate course on Human rights
			started
9	1 February	-Work shop of department of Commerce And	- Work shop on Financial Education
	To	Economics	- Internal examination- 1
	То	- Preparation of Driving school	work shop on "Talati cum mantri"
	28February	- Preparation of proposal for P.G.D.C.A	Competitive examination Done
	201 201 441 9	- Various Day Celebration	-Workshop on e- life style done
		- Internal examination-1	Various lecture on Competitive Exam
		- Educational tour	

		- work shop on	
		Competitive examination	
		-Guest lecture on Women empowerment-	
		- Workshop on e-life style	
10	1, March	- Scope examination	- Scope examination
	T	- Celebration of annual day	-Lecture on Indian Railway
	To	- General Guest lecture	-Work shop on Financial education
	31,March	- Work shop on Financial	- preparation of Research report
	31,11111011	Education workshop	- Surrounding School visit done
		- Educational tour	- Internal examination done
		- Research report preparation	
		- Surrounding School visit	
		- Internal examination	
11	1.April	- I.Q.A.C meeting	I.Q.A.C, Management, parent, Alumni,
		- Management meeting	Student union Meetings are done
	То	- Parents meeting	-Faculties have visited Surrounding
	20 April	- Alumni Association meeting	school for new admission
	30,April	- Student union meeting	-university examination
		- Surrounding School visit	- examination of
		- University examination	Human right certificate course
12	1,May	- Surrounding School visit	- New Admission
		- New Admission	- university examination
	То	- University examination	-Computer course of vacation Bach
	21 May	- Computer course Vacation Batch	
	31,May	•	
13	1 June to	- Admission of all semester	- Admission of all semester
		- preparation of infrastructure for	- Necessary infrastructure development
	15 June	New Academic year	for
			New Academic year
1			

2.15 Whether	er the AQAR w	as place	ed in statutor	y body	Yes	No		
	Management	v	Syndicate		Any other body			
F	Provide the details of the action taken							

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	2	-	-	-
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	2	-	-	-
Others	1	-	-	-
Total	5	-	-	-
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	2
Trimester	-
Annual	3

	edback from stakeholders* n all aspects)	Alumni	▼ Paren	ts	Employers	Students 🗸
	Mode of feedback :	Online	Manua	v	Co-operating	schools (for PEI)
*Please	provide an analysis of the fee	edback in tl	he Annexure			
1.4 Wł	nether there is any revision/u	update of re	egulation or s	yllabi, i	f yes, mention t	heir salient aspects.
	Nil					
1.5 An	y new Department/Centre in	ntroduced o	during the yea	r. If yes	, give details.	
	NIL					

Criterion - II

2. Teaching, Learning and Evaluation

2.1	Total No. of
peri	manent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
10	2	5	-	3

2.2 No. of permanent faculty with Ph.D.

2	

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
-	1	-	-	-	-	-	1	-	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	5	-
I		1

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	15	6
Presented papers	1	13	2
Resource Persons	-	-	1

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - 1. "Research Methodology" taught to Students to B.A. Programme & "Presentation skill" thought to B.Com Student
 - 2. We have maximise the use of I.C.T in our teaching & Learning process as all our class room are well equipped with L.C.D Projector
 - 3. We have give copy of last two years university Exams paper for solutions as assignment so that they can appear confidently in their forth coming university exam.
- 2.7 Total No. of actual teaching days during this academic year

194

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL		
1412		

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

0	0	1
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of stude
--

80 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	Distinction %	I %	II %	III %	Pass %
B.A Programme	62	10	6	55	18	89
B.Com	40	5	35	25	10	75
Programme						

- 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :
- 1. Analysis of results and if any shortfall in any subject found brings it to concern faculty for necessary action to improve results in future.

IQAC guide faculty member to improve no. of distinction and first class students.

- 2. IQAC periodically monitor the use of ICT by faculty and suggest concern faculty to improve their participation in ICT in their teaching and learning.
- 3. Principal and management constantly emphasis importance of research work by faculty member and motivate them for minor research project.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	12
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	6	NIL	4
Technical Staff				

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC periodically remind importance of research work to faculty. Faculty member have presented research paper in many seminar and conferences. To promote research work in students we have introduce "Research Methodology" paper in foundation course for last year student's of B. A. Programme. Accordingly six group of students have done research project on various topics.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted	
Number	-	3	-	2	
Outlay in Rs. Lakhs	-	3.67	-	2.5	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	3
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range	-	Average	-	h-index	-	Nos. in SCOPUS	-
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	_	-	_	-

-	

3.7 No. of books published	d i) W	ith ISF	BN No.	6	Ch	apters in l	Edited Bo	ooks	-	
20M CH : 'A D	Ź		ISBN No		-					
3.8 No. of University Dep	artmeni	s recei	ving fund	as from					_	
	UGC-	SAP	-	CAS	-		ST-FIST			
	DPE		-			DI	BT Scher	ne/fund	S	
3.9 For colleges	Auton	omy	-	СРЕ	-	DI	BT Star S	Scheme	_	
	INSPI	RE [-	CE	-	Aı	ny Other	(specify	/) <u> </u>	-
3.10 Revenue generated th	rough (consult	ancy	NIL-						
3.11 No. of conferences		Leve		Internation	nal	National	State	Unive	rsity	College
. 11 4 1 7	,.	Numl	oer	-		-	-	-		-
organized by the Instit	ution	Spons	soring eies	-		-	-	-		_
2.12 No. of faculty garved	og ove	veta ala	oire orgon		20 2 0					
3.12 No. of faculty served	as expe	erts, ch	anpersor	is of resourc	e pe	risons _	4			
3.13 No. of collaborations			nternatio	nal _	Nat	ional		Any oth	ner [-
3.14 No. of linkages create	ed durin	ng this	year	-						
3.15 Total budget for research	arch for	curren	t year in	lakhs :						_
From Funding agency		-	From 1	Managemen	nt of	University	y/College		-	
Total		-								
3.16 No. of patents receiv	ad this	voor				-				
5.10 140. of patents receiv	cu iiis	ycai		of Patent	Δ 1	pplied	Nu	mber -		
			Nationa	<u> </u>	Gı	ranted		-		
			Internati	ional	Gı	pplied ranted		-		
			Comme	rcialised		pplied ranted		<u>-</u>		

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them	-	
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution	
3.20 No. of Research scholars receiving the Fello	wships (Newly enrolled -	existing ones)
JRF - SRF -	Project Fellows	Any other
3.21 No. of students Participated in NSS events:		
	University level 4	State level _
	National level	International level
3.22 No. of students participated in NCC events:		
	University level _	State level 2
	National level	International level
3.23 No. of Awards won in NSS:		
	University level	State level _
	National level	International level
3.24 No. of Awards won in NCC:		
	University level	State level _
	National level -	International level

3.25 No. of Extension activities organized								
University forum - College fo		Any of	hor 2					
NCC 4 NSS 3.26 Major Activities during the year in the s Responsibility Blood donation camp, edetc.			and Institution	onal Social				
Criterion – IV 4. Infrastructure and Learning Res	sources							
4.1 Details of increase in infrastructure facilities:								
Facilities	Existing	Newly created	Source of Fund	Total				
Campus area								
Class rooms	11							
Laboratories	2							
Seminar Halls	1							
No. of important equipments purchased (1-0 lakh) during the current year.		LED Projector	UGC Grant					
Value of the equipment purchased during the year (Rs. in Lakhs)		LED Projector						
Others								
4.2 Computerization of administration and library								
admission, enrolment for university exa	Majority Administrative Work done on Computer including enrolment, fee receipt, admission, enrolment for university exam, etc.							
Automation of library through INFLIBNE	т							

4.3 Library services:

	Existing		Newly	added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	3980	597000	670	96670	4650	6 93670/-	
Reference Books	11408	1825280	390	28708	11798	1853988/-	
e-Books	-		-		-		
Journals	12		2		14		
e-Journals							
Digital Database							
CD & Video	85	2780	30	980	115	3760/-	
Others (specify)	88		-		88		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	25	2	10	45	-	2	3	
Added	20	-	-	-	-	-	-	
Total	45	2	10	45	-	2	3	

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
 - Staff training program me for faculty on power point presentation.
 - Implementation of computer skill in Foundation & soft skill subject for students.

46	A mount	spent on	maintenanc	e in	lakhe	
4.0	Amount	SDCIII OII	mannenanc	СШ	Iakiis	

i) ICT	12825/-
ii) Campus Infrastructure and facilities	95890/-
iii) Equipments	
iv) Others	1500/-
Total:	110215/-

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC periodically discuss how to increase student support service like availability of books through book bank, to provide financial aid to needy students, to introduce as many paper of computer literacy as possible in foundation course and soft skill subject.

We motivate students to increase their participation in co – curricular activity.

5.2 Efforts made by the institution for tracking the progression

We have formed various committees and concern committee take necessary action for tracking progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
326	1	_	-

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%	
Men	174	53	Women

No	%
152	47

			Last Ye	ear				T	his Yea	ır	
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
201	43	2	120	2	368	167	32	1	124	2	326

Demand ratio 100 %

Dropout %

26 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We have organized classes on various topics which is useful for the students to appear in various competitive exams by our own faculty members. Nearly 30 students participated in above classes which last for 30 days.

TA T	C 4	1 4	1	C.	•	•	
INO	OT STI	idents	nene	•T10	าาล	ries	3

30

551	No. of students qualifie	d in those exemination	c.			
	No. of students qualifie NET -	SET/SLET -	GATE -	CAT -		
	IAS/IPS etc	State PSC	UPSC _	Others _		
5.6 I	5.6 Details of student counselling and career guidance					
class w	We have organized workshop for students on their career opportunity and required skill. Special coaching class was organized for appearing in exam for "TALATI CUM MANTRI" post – clerical post in Jilla Panchayat of Govt. of Gujarat.					
•	workshop on 'HOW TO red Accountant.	O SUCCESSED IN C. A. E	EXAMINATION' was	organized and provided guidance by		
Periodically we arrange guest lecture on how to face interview, presentation skills, how to develop personality etc. which is helpful for their career advancement.						
	No. of students ben	nefitted 60				
5.7 I	Details of campus place	ement				
		On campus		Off Campus		
	Number of Organizations Visited	On campus Number of Students Participated	Number of Students Placed	Off Campus Number of Students Placed		
	Organizations	Number of Students				
5.8 I	Organizations	Number of Students Participated				
We had particularly girls st	Organizations Visited - Details of gender sensite ave CWDC which core	Number of Students Participated - ization programmes nduct programmes re cial lady doctors are i	Students Placed - elated to awarene nvited to institute ems if any.	Number of Students Placed		
We had particularly girls stored We are \$5.9 \$1.00 \$1.	Organizations Visited - Details of gender sensite ave CWDC which concluderly for women. Specudents in which they can be sudents as a second concluder of the c	Number of Students Participated - ization programmes nduct programmes re cial lady doctors are i	Students Placed - elated to awarene nvited to institute ems if any. For gender sensitiza	Number of Students Placed		

No. of students participated in cultural events				
	State/ University level National le	evel Intern	ational level	
5.9.2 Sports	No. of medals /awards won by students in Sp : State/ University level National I		events national level _	
Cultura	l: State/ University level - National l	level - Inter	national level -	
5.10 Schol	arships and Financial Support			
		Number of students	Amount	
	Financial support from institution	10	10,000	
	Financial support from government	166	2,34,775	
	Financial support from other sources	5	8000	
	Number of students who received International/ National recognitions			
5.11 Student organised / initiatives Fairs : State/ University level - National level - International level - Exhibition: State/ University level - National level - International level -				
5.12 No.	of social initiatives undertaken by the students	5		
As majorito own. So the provide co	r grievances of students (if any) redressed: ry students came from economically backward ney expect books from institution. So we have emplete set of text book to them at a nominal expreciation and Rs. 100/- is refundable to them.	e started "BOOK BAN rate of Rs. 200/ Ou	IK YOJNA" by which we	

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

To build a progressive and strong nation, promote participation of rural students in the present trend by imparting and inculcating values and quality based higher education and all round development of students.

Mission:

To provide conducive academic environment and set up constant evaluation system to empower especially female students ,implement curricular and co-curricular activities for personality development of rural students.

6.2 Does the Institution has a management Information System

We have formed various committees to monitor different activities of the institute. Periodically convenors of each committee bring important matter to the notice of principal. Moreover, each employee specifically inform for his rights and duties. They provide necessary information to the management.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is designed by board of studies in which there is no direct role of institution. However, we take feedback from students about the curriculum and if we received any notable suggestions from students, faculty tries to cover up in their teaching and learning process.

6.3.2 Teaching and Learning

Each faculty prepare their academic diary and planned academic programme for whole semester. They try to cover up each portion of syllabus as per planning and make sure that teaching and learning process runs smoothly.

We also take feedback about teaching and learning method of each faculty and brings to notice to concern faculty, if needed. Faculty members are motivated to enhance use of ICT facility in their teaching and learning process for quality improvement.

6.3.3 Examination and Evaluation

University have suggested only one internal exam of 50 marks but institute arrange one additional examination of 50 marks at the middle of the each semester. So that students will be well prepare for their university exam. Moreover each students' have to give presentation on each subject in the class room. And same have been evaluated for their internal marks. Assignment is also given and part of their evaluation for internal marks.

We give copy of past two university exam paper sets as assignment since last two years. So that, they will be well aware of their annual exam.

6.3.4 Research and Development

More & more faculty members have started their minor research project and each faculty member presents research paper in various seminars, conferences. Students are also motivated for research project and for that paper of "Research Method & Research Techniques" introduced in foundation courses and soft skill subject. 7 various minor research project conducted by students at local level.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Students and faculty are motivated to maximum use of library and available reference books. We have purchased many latest books for preparation of competitive exams. Moreover, library is fully computerized. Special reading room is provided to students and library keeps open up to 4:00 p.m. (even after normal working hours). So that students can use library for preparation of various examinations and big seminar hall is constructed with UGC Grants of Rs. 24,00,000/-. Each class room is well equipped with LCD projector.

6.3.6 Human Resource Management

Management are always willing to allow faculty participation in various staff development programme. Positive environment is provided for innovative ideas. We are proud that even if faculty grievances cell is exist all staff members work together as like a family member. No grievances are received from any staff members since last so many years.

6.3.7 Faculty and Staff recruitment

We have not received any new NOC to recruit faculty members for vacant post. However, our management have recruited all necessary faculty members on ad hoc bases. And provide full financial support. So that each and every vacant post is fill up by qualified staff members, if possible.

6.3.8	Industry Interaction / Collaboration
	Nil

6.3.9 Admission of Students

Our faculty members visit various surrounding schools and deliver lectures on various subjects and inform them about the activities and available courses and facilities of institute. So interested students can come to college with confidence.

6.4 Welfare schemes for

Teaching	-
Non teaching	-
Students	3

6.5 Total corpus fund generated

-

6.6 Wh	ether annual financial	l audit has been	done Yes	/ No				
6.7 Who	ether Academic and A	Administrative	Audit (AAA) has	been done?				
	Audit Type	External		Internal				
		Yes/No	Agency	Yes/No	Authority			
	Academic	No		No				
	Administrative	No		No				
6.8 Doe	s the University/ Aut	onomous Colle	ge declares result	s within 30 days	3?			
	For UG Programmes Yes No V							
For PG Programmes Yes No								
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?								
Institute have to follow rules and regulations laid down by university.								
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?								
	Nil							
6.11 Activities and support from the Alumni Association								
Member from alumni association offer their services for better performance in cultural activities, sports activities and NCC, NSS etc. Many alumni have made financial help to organize Zone level Youth Festival in institute. 6 members have supported Rs. 59,611/- for this.								
6.12 Activities and support from the Parent – Teacher Association								
Valuable suggestions received from parents and we planned our activities accordingly. Institute also explain various courses conducted by institute directly to parents. So, more students participation possible through parent teacher association.								
6.13 Development programmes for support staff								
	raining programme nment for their deve		is process in th	nis institute. II	nstitute provid	e positive		
6.14 Ini	tiatives taken by the	institution to m	ake the campus ec	co-friendly				
	Tree plantation programme organized under NSS and NCC. Cleanliness awareness and classroom decoration							

competition organized to make the campus eco-friendly.

Criterion - VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

To promote research activity in student, paper of 'Research Methodology' introduced in foundation and soft skill courses and accordingly 7 minor research paper presented by the students.

For better performances in university exam, students are given two set of last two year's university exam paper for solution as their assignment which is very useful for excellent academic performance in their forth coming university exam.

"Book Bank Yojna" introduced for the all students of the college through this yojna. Complete set of text book provided to students at a nominal depreciation rate of Rs. 100/- for set arts students and Rs. 150/- for commerce faculty students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year
7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
We give opportunities to each student for computer literacy and spoken English. We have 50 computers and 10 internet connections for student use. Computer skill I & II, computer application, computer method and Tally accounting subject offered in foundation and soft skill subject which helpful for computer literacy during their UG Programme. University decided to go for one internal exam of 50 marks during each semester but we take two internal exams of 50 marks during each semester which is very useful for students for better performance in University exam.
7.4 Contribution to environmental awareness / protection
One paper on Environment studies and science introduced in arts and commerce faculties for environment awareness amongst students We organize tree plantation programme each year and institute have well developed garden in front of the buildings. Programme on "Save Water", "Save Electricity", "Save Tree" etc. organized during NSS Camp.
7.5 Whether environmental audit was conducted? Yes No V

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Considering grand success of Gujarat University South Zone – 2 Youth Festival of past, we have decided to host zone level youth festival of Gujarat University for Academic Year 2014 – 2015.

Academic planning 2014-15

Start new Academic year 2014-15

- Meeting- Teaching & Non Teaching-Staff
- Meeting-with management
- Meeting of I.Q.A.C
- Meeting with various department like Gujarati, Economics Commerce, other
- Meeting with Research & library committee
- Meeting with various committee
- Planning for N.C.C, N.S.S,C.W.D.C,SPORT, ECO CLUB,
- I.C.T Refresher course
- Grievance redresser cell
- Carrier development cell,
- Orientation of N.S.S/N.C.C
- Orientation of C.W.D.C
- Orientation of Sport
- Orientation of Cultural Activity

Preparation of time table

- Health awareness & sex Education

lecturer

- Celebration of World population Day on 11th July
- Sapta Dhara (K.C.G) Meeting
- Host Gujarat university Inter Zone Youth festival preparation
- -To start Scope course
- Giving Assignment
- -- Carrier development-Work shop
- Department Wise guest lecture
- Celebration of Rakshabandhan
- Tournament Host
- Internal Test -1(M.T)
- Celebration of Independent day

- -Work shop on Carrier development presentation
- -Start Tally account 09 certificate course
- Start E-life style certificate course

Celebration of Teacher Day

- Celebration of Blind Day
- Youth festival practice
- Co-operation course
- -Celebration of N.S.S Day
- Carrier Development –personality development
- Inter Zone youth festival
- Talent 2014-15
- Presentation
- Navaratri Celebration
- All subject presentation
- Internal Test -2 (M.T)
- Alumni /Parent meeting
- I.Q. A.C Meeting
- Carrier Development work shop
- Work shop of department of Commerce And Economics
- Student support service
- Fill up, and gelidness of passport
- Various Day Celebration
- Internal examination-1
- Educational tour
- work shop on Competitive examination
- Guest lecture on Women empowerment-
- Workshop on e-life style
- -- Scope examination
- Celebration of annual day
- General Guest lecture
- Work shop on Financial
- Education workshop
- Educational tour
- Research report preparation
- Surrounding School visit
- Internal examination
- I.Q.A.C meeting
- Management meeting
- Parents meeting
- Alumni Association meeting
- Student union meeting
- Surrounding School visit
- University examination
- New Admission
- University examination
- Computer course-- Vacation Batch

 Admission of all semester preparation of infrastructure for New Acad 	demic year 2014-15
Name -Nareshkumar J Dave	Name - Dr. Pankaj K Patel
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC
